MLA Research Paper – Modified for Special Circumstances

1. Decide on a topic that will lead well into a product and presentation. You may want to talk with your senior English teacher before you begin the research process.
2. Find 4-5 sources related to your topic. You can use any kind of source, but a good option is Wise Owl or Google Scholar. You can also access Mecklenburg County Library with ONE Access (see attached sheet). See below for specific directions for NC Wise Owl or Google Scholar.

**NC** **Wise Owl**

* Go to: NC Wise Owl General Reference Center Gold by going to [www.ncwiseowl.org](http://www.ncwiseowl.org).
* From the home page, choose ***NC Wise Owl - InfoTrac***
* Password is ***wiseowl16* (it is all lowercase and no space before 16)**
* Choose **High School Zone**, and then select **Student Research** on the left.
* Make sure to put a check ☑ in the box next to FULL TEXT in the center of the page.
* Source citation provided at the end of each article

**Google Scholar**

* Go to <http://scholar.google.com/>
* This is an online freely accessible search engine that lets users look for both physical and digital copies of articles.
* It searches a wide variety of sources, including academic publishers, universities, and articles.
* This will have your citations built in.
1. Print each of your articles:
	1. With the article open on your computer, click on the PRINT icon at the top of the page.
	2. When using NC WISEOWL when the new window opens, find the drop-down menu on the right that says CITATION FORMAT and choose MLA format.
2. Read each of your articles. Take some time with this and make sure you really understand what each article is saying.
3. Write a one page response to each of your five articles. Your responses must be **TYPED, double-spaced, in 12 point Times Roman font**. In each response include a paragraph on each of these questions (5 paragraphs total):
	1. What does this article say? (Be careful not to copy words from the article as your own. This is called plagiarism, and it is a serious offense.)
	2. What is the author’s MAIN point?
	3. Do you agree with the author or not? Why? Explain.
	4. Do you think this author is believable? Why or why not?
	5. What did you learn from this article that you didn’t know before?
4. Staple each response to the article. **You should have 4-5 articles with responses** when you are finished. Turn them in to your senior English teacher to meet the requirements of the junior research paper and rough draft.