

Reading Comprehension Questions (complete sentences):

1. Why did the narrator feel “giddy” and sick at the train station?
2. While sitting at the train station, Christopher says, “I did a maths problem to make my head clearer.” Why might a “normal” person find this statement to be ironic?
3. Besides doing the maths, what other coping skills does Christopher employ in the train station? Do they work?
4. Why do you think Chris likes timetables so much?
5. What does Chris conclude about time at the end of chapter 193?
6. Although Chris excels at higher level math, we learn that he doesn’t really understand money and must ask the policeman for help buying the ticket. How do you account for the unevenness in his abilities?
7. What does Chris say will happen when humans evolve into another animal? How does this relate to Chris?
8. Discuss the use of visual images and diagrams in this section. Are they helpful? Why or why not?
9. How is Christopher’s encounter with the police different this time than earlier in the book?
10. Why does Chris feel safe and calm on the little shelf on the train?

Reader Response Question (5-7 sentence paragraph):

The novel is written from first person point of view. We are seeing inside Christopher’s head and are able to see his view of the world. This unique perspective offers insight into his thinking. Pretend you’re a passenger on the train watching Christopher. Describe his actions and your point of view.