

Christopher's Language: Identify these items and their relevance to the story.

- advert
- squash
- maths
- jumper
- flat
- dust bins
- holiday
- invigilator

Christopher's People and Things: Identify these people and their relevance to the story.

- Toby
- Rhodri
- Mr. Shears
- Mrs. Shears
- Wellington
- Siobhan
- Mother
- Father
- Mrs. Alexander
- Mrs. Gascoyne
- Reverend Peters
- the man with the argyle socks
- the first police man
- the second police man

Christopher's Likes and Dislikes: Create a list of 10 likes. Create a list of 10 dislikes.

Likes	Dislikes
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.

Christopher's Extra Stuff: Identify these things and actions and their connection to Christopher.

- "sword fighting"
- small spaces
- groaning
- red food dye
- special food box
- the garden
- walking
- red cars
- yellow cars
- Maths level A
- prime numbers
- marching
- trains
- jokes
- metaphors

Final Review Questions:

1. What does the narrator find at the beginning of the story? Describe the conditions.

2. Who is Siobhan? What do you think her job is? What does she do for Christopher?

3. What kind of book is Christopher writing? Why?
4. What happened when Christopher got to jail? What kinds of things do we learn about him?
5. What is a lie to Christopher?
6. Why does Christopher like Sherlock Holmes so much?
7. Describe how Christopher rates a good day vs. a bad day.
8. How does Mrs. Shears react to his questions and his detective work? What is a "red herring"?
9. What are Christopher's future plans? Why is this so controversial?
10. How do Christopher's descriptions make the story become so real for the reader?
11. What happens when Christopher finds the letters in his dad's closet? Why was he so confused?
12. When Chris says, "When I was little I didn't understand about other people having minds." (p.116) What do you think that means?
13. Christopher's dad says he killed Wellington because he was upset with Mrs. Shears and didn't like the fact that she liked the dog more than him. Why does father take his anger out on the dog? Why does he just not tell Mrs. Shears how he feels? Why does he hide all of this from Christopher? BE SPECIFIC WITH EXAMPLES!
14. Highlight some characteristics of how he thinks like a computer or film.
15. Christopher runs away later in the book. What are some important decisions he made? How does he come to make these decisions?
16. His mind is being overloaded because of the noise, people, and signs in the train station. How does he manage to get through this?
17. When Christopher finally arrives in London, he is on complete overload. Discuss some important things that show how his mind is not working properly. How does he avoid talking to people? How does he block out the noise?
18. Why is Christopher so concerned with taking his A-Level Maths test? What will taking the test prove?
19. Do you think Christopher will ever be able to trust his father again? Why or why not?
20. Do you believe Christopher when he says he can do anything he wants to do? Why or why not?

**Curious Incident of the Dog in the Night-Time
Character List**

Christopher John Francis Boone - The _____ and protagonist of the novel. 15 year-old Christopher is mathematically gifted but struggles for social acceptance and understanding as a result of his apparent _____. He views the world largely in absolutes, dividing his life experience into a series of extreme likes and dislikes. He feels most comfortable with logic and order, making Wellington's murder an irresistible puzzle for him to solve. He resides with his father and pet rat _____ at 36 Randolph Street.

Christopher's father (Ed Boone) - Single _____ of Christopher. Father prepares meals for Christopher and sees to his daily needs. Later on, Christopher uncovers elements of his life that he has long tried to keep hidden. Father owns a heating maintenance and _____ - business.

Christopher's mother (_____) - Christopher believes she died of a heart attack prior to the time when the novel begins. Remembered as a loving but impatient and _____ woman, she was at times overwhelmed by the difficulty of caring for her _____ son.

Mrs. Shears (Eileen Shears) - A _____ of the Boones. Eileen Shears is the ex-wife of Roger Shears. Christopher remembers that she would often visit to cook meals and play scrabble in the wake of his mother's death. The murder of her dog, _____, provides the major dramatic impetus for the novel.

Mr. Shears (Roger Shears) - Estranged _____ of Eileen Shears. Roger Shears once worked at a bank in town, but moved to London rather suddenly a couple of years ago, leaving Mrs. Shears behind. His mysterious nature leads _____ to investigate him as a possible suspect in Wellington's murder.

Slobhan - Christopher's primary teacher at school. An even-handed _____, she works to expand Christopher's horizons socially as well as academically. As a result, she is one of the few people whom Christopher trusts, and in the limited moments when the reader sees her, she mirrors the reader as an observer and _____ on Christopher's life.

Mrs. Alexander - An _____ resident of Randolph Street. A kind lady, Mrs. Alexander lives a quiet existence filled by caring for her garden and pet dachshund, Ivor. She exhibits grandmotherly tendencies toward Christopher, owing in part to his resemblance to her own grandson. She reveals to _____ important information about the affairs of Christopher's father and mother.

Wellington - Mrs. Shears's large black _____. Largely docile until an operation left him erratic and occasionally violent, he is found dead in the opening scene of the novel with a _____ through his side.

Toby - Christopher's brown and white pet _____. Christopher adores Toby and treats him as a friend and family member. He later becomes Christopher's sole companion on his harrowing journey to _____.

Mr. Jeavons - A middle-aged man and the _____ at Christopher's school.

Rhodri - Father's co-worker. Rhodri is a smelly and _____ man who often prods Christopher with difficult math questions for his own amusement, but he also happens to be one of Father's only social outlets.

Julie - Christopher's first primary _____ at school.

Uncle Terry - The _____ - of Ed Boone. He works at a factory in Sunderland.

Reverend Peters - Mrs. Peters's husband. A _____, he agrees to be the invigilator (proctor) for Christopher's A-level math exam, and so plays a key role in determining Christopher's future.

Mrs. Gascoyne - Christopher's school _____. Although skeptical of Christopher's abilities, she agrees to let Christopher take his A-level math exam.

Mr. Thompson - Resident of Randolph Street. Mr. Thompson is one of the many _____ whom Christopher interviews during the course of his investigation.

Mr. Wise - A _____ of Christopher's block. Another interviewee, he lives with and cares for his disabled mother. 31394