**AP Literature**

“I find television very educating. Every time somebody turns on the set, I go into the other room and read a book.” -- Groucho Marx

Overview: Materials:

Advanced Placement Literature is a college-level class with college-level The following materials are

requirements. At the end of the spring semester you will have the opportunity required for each class:

to earn college credit by taking the AP Examination in Literature & - Blue/Black Pens

Composition. The concentration of content is this course will be the study of - Dedicated AP Lit Binder

artistic use of language of increasing complexity. Evaluation of your progress - College Ruled Paper (a lot)

will be through in-class and out-of-class writing assignments and content- - Post-It Notes

quizzes on the reading assignments. - Required reading for the day

Goals:

As a result of this year’s course, you will be able to:

* Analyze various literature genres (Prose, Drama, Poetry) in regard to tone, structure, content, figurative language, historical significance, theme, point of view, and style.
* Complete multiple choice tests based on short passages in a controlled time period.
* Learn methods of the writing process, with a focus on drafting, revision, and if needed rewriting.
* Answer detailed, objective questions of interpretation of poetry and prose passages.
* Write an essay based upon a generalization by using specific literary works to support your point of view in controlled time periods.
* Write an essay based upon a particular literary work in a controlled time period.
* Write an essay with an effective command of rhetoric, rhetorical devices, and a tone and voice appropriate for a literary analysis.

Primary and Supplementary Texts:

*Perrine's Literature: Structure Sound and Sense* (book will be issued to each student)

The following novels in this course develop an extensive awareness of the tone, syntax, and diction of both classic and contemporary literature. **These texts are different from other high school English courses in that they contain more mature subject matter than you would find in normal high school texts.** I encourage you to get copies of your own books in order to annotate the text for class discussion and assessments.

 Mary Shelley’s *Frankenstein* Joseph Conrad’s *Heart of Darkness*

 Bram Stoker’s *Dracula* Kurt Vonnegut’s *Slaughterhouse Five*

 Truman Capote’s *In Cold Blood*  Oscar Wilde’s *The Picture of Dorian Gray*

 Robert Louis Stevenson’s *Dr. Jekyll and Mr. Hyde* John Knowles’ *A Separate Peace*

Evaluation:

* Full and Active Participation. This is a discussion-based class in which you will analyze, critique, and discuss works in a collaborative atmosphere.
* Reading Quizzes (announced and unannounced)
* Vocabulary/Literary Devices quizzes
* In-Class essays
* Poetry Explications (both in and out of class)
* Multiple Choice Exams (practice AP Exams and novel assessments)

Classroom Rules and Expectations:

Attendance: Students will follow the CMS/BHS attendance policy (more than 10 absences, excused or unexcused, will require Recovery). Regular attendance is of prime importance especially since this is an A/B Day class. Obviously some absences are just unavoidable, but it is YOUR responsibility to get the assignments while you are out (yes, that means we did do something while you were gone). ☺

Tardiness: Students are expected to be on time to class each day we meet. If you are tardy you will receive ASD – so basically, be on time to class! This is my biggest pet peeve so please just be in your seat when the bell rings.

Behavior: In this class, you will be respectful to yourself, to your fellow students, and to the teacher at all times. It is your right to learn, as it is my right to teach. No one has the right to disrupt the positive learning environment of his or her peers. The material discussed in this class is college level and requires an advanced approach and sophisticated thinking, therefore you will conduct yourself with utmost maturity. I expect you to be scholars, thinkers, and young adults.

Assignments and Due Dates:

You are responsible for all assignments. If you have questions or difficulty in completing the assignments, it is your responsibility to discuss the issue with me and acquire any necessary help or extensions. All assignment due dates have been given ahead of time and it is the responsibility of the student to be aware of and adhere to the deadlines. Late assignments will be taken the next day for half-credit.

You will have 5 days to complete any missing assignments from your absence without penalty – this includes a test or quiz. Be sure you make up your assessments, failure to do so will result in a zero for the grade! Be sure you see me right away to schedule your make-up test.

**Graduation Project:**

One of the important undertakings that you must complete this year is the Graduation Project. You will be required to complete a presentation, product, and a portfolio based on the research paper you wrote last year. We will be discussing the requirements of the GP in class, but it will be up to you to set aside time to work on the project outside of class time. Students enrolled in AP Lit will present to the board on November 15 or 16.

Plagiarism:

I occasionally receive work that is obviously not of the student. This is a very serious manner indeed; CMS has a very clear policy on plagiarism outlined in the student handbook. All written work is to be of YOUR own. This means that a student may not “borrow” another’s paper, alter a few words/phrases and expect full credit. Evidence of this could result in a zero for both parties. This also includes “glancing” at another student’s test or quiz while in class or using Al Gore’s Internet to find amazing work. Bottom line? DO YOUR OWN WORK! ☺

AP Exams:

CMS agrees to pay for the exam fee for all students enrolled in AP courses. That means that all students enrolled in AP Lit are required to take the exam in May 2018 in lieu of a final exam in this course. Failure to take the AP exam will mean you take a final exam which will count 20% of your final grade of this course. Additional information will be covered closer to the exam date and on the CMS website.

**Remind/Website:**

You will find up to date information along with handouts and important announcements on the class website. This is the easiest place to find assignments if you are absent or misplaced something. You can access the class website at burnettenglish.weebly.com. Sign up for the text updates for reminders by texting @burnett2a or @burnett2b to 81010.

Note to the Parent/Guardian:

Education not only involves the students and teacher, but you, as parents share in this process and are an important link in the chain. I like to work as a team to ensure your student’s success in this class. Hopefully the information given in this syllabus will clarify some of the policies for the class and will enable you to share more fully in the learning experiences.

My preferred method of communication with you is through email – it is the quickest way to reach me during the school day. You can contact me at courtneyj.burnett@cms.k12.nc.us. Please feel free to contact me with any questions or concerns you may have. In addition, please utilize PowerSchool to keep up to date with your child’s attendance and grades. The class website is also updated on a weekly basis to help you keep up to date with what is going on in class.

Note to the Student:

Because you have enrolled in an AP course, you have accepted the challenge and individual responsibility that comes with this course. You will have assignments that you must be self-motivated to complete, on top of whatever daily homework or events you have going on. You will have reading to do OUTSIDE of class and even over some breaks. I expect that you are willing to give the necessary dedication and enthusiasm to this course so that you will be successful! Please fill out the last page and return it to school.

Advanced Placement Course Agreement

Literature and Composition

Mrs. Burnett 2017-2018

College Board Advanced Placement courses provide college level studies for high school students who are ready to do college level work. AP courses are taught using college level materials and strategies that will prepare students to take the AP Exam in May. This syllabus is for this teacher’s specific course and has been reviewed and approved by College Board. Students who take this course are expected to take the exam in May.

Please PRINT the following information and return this page to Mrs. Burnett as soon as possible.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number (during the day): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student**:

You have chosen to enroll in this AP Course. By enrolling, you have agreed to:

* Invest the time and energy necessary to be successful
* Organize your time
* Take responsibility for all work, whether you are in class or not
* Participate in class in an active and productive manner
* Do your own work

 Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian:**

As the parent of an AP English student, you should understand that:

* The AP English curriculum in entirely different from English IV. This course is the same course your

Student would take as a college freshman, and the work and thinking required is college level.

* The texts used in the class are entirely different from high school English texts. The AP text adopted by

CMS is the same text used on college/university campuses across the country. This text contains more

Mature subject matter than you would find in a normal high school text.

* Because this is a college level course, students are expected to adhere to the guidelines listed in the student

agreement box.

 Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher:**

I agree to teach the above AP course at a college level and pace. I will respond to parent communication in a timely

(usually within 24 hours). Communication received on a Friday, during a holiday, or during a time when I am away from school will receive my attention as soon as I return. Up-to-date student progress reports be sent home mid-quarter during each quarter of the year. I will update the class website and PowerSchool on a weekly basis. I will provide tutoring

during the morning from 6:45-7:10 each morning except Fridays (I have hall duty Friday mornings) or after school by appointment.

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_